The Graduate Follow-up Survey Report of the Spring 2010 Graduating class provides data on the status of students in terms of their employment, continuation of their education and other plans after graduation. This information is vital to the entire UNM community and has many implications for our recruitment efforts, setting academic priorities and our Alumni relations. The survey respondents represented 11.3% of the total graduating class from UNM and its Branch Campuses.
Executive Summary from the Director

The Graduate Follow-Up Survey is an important tool for our University. The information provides a glimpse into where our graduates are going once they matriculate. This information may be used in multiple ways, including accreditation reports, statistics for reports, and to assist students and incoming students on where our graduates go after graduation. Every graduate is sent an email upon graduation (data provided by Enrollment Management) to participate in our survey. The survey is administered through StudentVoice and then analyzed by the Career Services Staff.

Here are the dashboard statistics for spring 2010 graduating class:

- 58% are employed in a position related to their degree/major.
- 18% are employed in a position not related to their degree/major.
- 34% are continuing their education.
- 7% are unemployed
- 87% of graduates were very satisfied/satisfied with their program in terms of its direct benefit to their current job and career plans.
- Average Overall Salary Range: $20,000-$40,000
- 78% of our graduates starting looking for their jobs prior to graduation

Top employers: New Mexico Department of Transportation, Presbyterian Healthcare Services, Sandia National Laboratories, UNM Hospital and UNM.

Top states/countries: New Mexico, California, Arizona, Texas, Wyoming, and British Columbia

Top Schools for Continuing Education: UNM and UC Berkeley

*Please note: Email information is obtained from UNM Registrar’s office via current student email. Many emails are returned or no longer work.

**All qualitative data has not been changed or altered from the graduate’s voices.
Cooperative Education Report

The UNM Cooperative Education (Co-op) Program integrates classroom studies with paid, productive, real-life work experience in a degree-related field. Students nation-wide get the best of both worlds: a high quality academic degree and an impressive resume of practical work experience.

<table>
<thead>
<tr>
<th>Course number</th>
<th>Number of student enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 105 001</td>
<td>8</td>
</tr>
<tr>
<td>FA 105 001</td>
<td>2</td>
</tr>
<tr>
<td>ECOP 105 001</td>
<td>3</td>
</tr>
<tr>
<td>ECOP 505 001</td>
<td>6</td>
</tr>
<tr>
<td>ASCP 105 001</td>
<td>27</td>
</tr>
<tr>
<td>Total:</td>
<td>46</td>
</tr>
</tbody>
</table>

Employers:

- APS
- Aspen Avionics
- Ethicon
- Wellbridge Sport
- Adelante
- US Air Force
- DPS Design
- UNM
- Visionquest
- Chartwells
- REDW Tech
- Los Alamos National Laboratories
- CNM
- Strategic Analytics

Spring 2010 Career Fairs

<table>
<thead>
<tr>
<th></th>
<th>Career Expo 2/11/10</th>
<th>Educator’s Job Fair 4/21/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Employers/Organizations</td>
<td>89</td>
<td>32</td>
</tr>
<tr>
<td>New Mexico Organizations</td>
<td>57</td>
<td>12</td>
</tr>
<tr>
<td>Number of Job Seekers</td>
<td>2,150</td>
<td>375</td>
</tr>
</tbody>
</table>

*There was not an Architecture and Planning Career Event this year.

Spring 2010 On-Campus Recruiting

On Campus Recruiting includes: Interviews, Information Sessions, and tabling events

Total Employer Events: 53

- Total Number of New Mexico Organizations: 24

Total Student Contact by employers: 491
Graduate Follow-Up Survey Spring 2010

<table>
<thead>
<tr>
<th>2650</th>
<th>Number of Surveys sent to Spring 2010 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>235</td>
<td>Number of Respondents via Email Survey (StudentVoice)</td>
</tr>
<tr>
<td>11.3%</td>
<td>Total Response Rate</td>
</tr>
</tbody>
</table>

*Note: Within the literate on survey data as set forth by Phoenix (1976) and Cook, Heath, & Thompson (2000), 10% is considered a statistically significant response rate in educational settings.*

**Branch Campus – Associate Degrees**

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Branch Campuses</td>
<td>198</td>
<td>3</td>
<td>1.5%</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>$20,000-$29,000</td>
</tr>
</tbody>
</table>

**Key Results:**

2 of the 3 respondents received their job offers after graduation.

**Top Employers**

- Sandia National Laboratories
- NM Department of Transportation
- Gallup McKinley County Schools

**Top Employment States**

- New Mexico

**Top Graduate Schools**

- University of New Mexico

Overall satisfaction rating of their program in terms of its direct benefit to their current job and career plans: 2 were satisfied/1 dissatisfied

- “As an Org Leadership major, the material that we focused on will be useful as I move up the leadership chain. However, the core material is proving to be highly useful and certainly relevant.”
- “I enjoy my position and some of the challenges it presents me with, but it is difficult to become fully immersed due to my school schedule. Once I complete graduate school, it will be a lot better.”
• “I feel like I wasn’t guided enough in college to pursue a degree that would actually make a difference in my career”
• “I have been employed with the school district before I received my diploma and I enjoy my job.”

Overall satisfaction with UNM education: 2 respondents were Very Satisfied and 1 respondent was Satisfied

**UNDERGRADUATE SCHOOLS/COLLEGES**

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson School of Management</td>
<td>251</td>
<td>20</td>
<td>7.9%</td>
<td>13</td>
<td>8</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>$30,000-$39,000</td>
</tr>
<tr>
<td>School of Architecture and Planning</td>
<td>45</td>
<td>2</td>
<td>4.4%</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$20,000-$29,000</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>766</td>
<td>93</td>
<td>12.1%</td>
<td>29</td>
<td>45</td>
<td>31</td>
<td>6</td>
<td>7</td>
<td>$20,000-$29,000</td>
</tr>
<tr>
<td>College of Education</td>
<td>239</td>
<td>15</td>
<td>6.2%</td>
<td>11</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>$30,000-$39,000</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>88</td>
<td>14</td>
<td>15.9%</td>
<td>9</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$70,000-$79,000</td>
</tr>
<tr>
<td>College of Fine Arts</td>
<td>82</td>
<td>5</td>
<td>6%</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>Less than $20,000</td>
</tr>
<tr>
<td>University College</td>
<td>99</td>
<td>1</td>
<td>1%</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>36</td>
<td>9</td>
<td>2.5%</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>$50,000-$59,000</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>75</td>
<td>9</td>
<td>1.2%</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$50,000-$59,000</td>
</tr>
<tr>
<td>Totals</td>
<td>1681</td>
<td>168</td>
<td>9.9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Top Employers**

UNM Hospital
UNM

**Top Graduate Schools**

UNM
Texas Woman’s University
<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professationally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson School of Management</td>
<td>71</td>
<td>7</td>
<td>9.8%</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$60,000-$69,000</td>
</tr>
<tr>
<td>School of Architecture and Planning</td>
<td>43</td>
<td>6</td>
<td>13.9%</td>
<td>6</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>$40,000-$49,000</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>87</td>
<td>14</td>
<td>16%</td>
<td>9</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>$30,000-$39,000</td>
</tr>
<tr>
<td>College of Education</td>
<td>160</td>
<td>18</td>
<td>11%</td>
<td>13</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>$40,000-$50,000</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>63</td>
<td>8</td>
<td>13%</td>
<td>8</td>
<td>[100%]</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>$70,000-$80,000</td>
</tr>
<tr>
<td>School of Public Administration</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>College of Fine Arts</td>
<td>18</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>University College</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Health Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Pharmacy</td>
<td>83</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$90,000 or more</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>26</td>
<td>3</td>
<td>11.5%</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$60,000-$70,000</td>
</tr>
<tr>
<td>Law School</td>
<td>89</td>
<td>3</td>
<td>3.3%</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>$45,000-$55,000</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>75</td>
<td>3</td>
<td>4%</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$45,000-$50,000</td>
</tr>
<tr>
<td>Totals</td>
<td>780</td>
<td>65</td>
<td>8.3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Anderson School of Management - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed as position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary Range (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson School of Management</td>
<td>251</td>
<td>20</td>
<td>7.9%</td>
<td>13 (65%)</td>
<td>8 (40%)</td>
<td>4 (20%)</td>
<td>2 (10%)</td>
<td>0</td>
<td>$30,000-$39,000</td>
</tr>
</tbody>
</table>

**Key Results:**

14 out of 20 (70%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. (4 respondents did not respond to this question)

- “I had a few phenomenal hands-on experiences which actually taught me the skills and gave me the experience I use everyday. There were far too few of these experiences though.”
- “Anderson has given me a well-rounded education in both my concentration and the other functional areas of business. I feel like I am competitively qualified in my field.”
- “I am currently pursuing job opportunities that I would not be possible without my degree.”
- “The program gave me the business management knowledge and tools to build a successful career.”
- “Gave me enough skills to start work. The real world does not utilize the technology taught at this school. In most instances, I found myself having to learn new tools and development languages that are not associated with UNM curriculum.”

19 out of 20 (95%) were very satisfied or satisfied with their UNM educational experience. (1 respondent did not respond to this question)

- “I felt the quality of my education in terms of content and instruction was optimally integrated to maximize the potential of my learning capabilities.”
- "I am happy with my UNM degree. I am not pursuing my grad degree here, but I primarily have a positive experience. “
- “Working for the Dean of Students Office and my experience in the upper division ASM courses has been life changing, for the better. I aspire to higher career and educational echelons than I previously thought possible.”
- “Overall the teachers, environment and classes were all satisfactory.”
- “I feel I received an education that has prepared me for my future career.”

**Career Results:**
3 out of 20 (15%) started looking for employment more than 1 year before graduation.
2 out of 20 (10%) started looking for employment 3-6 months before graduation.
4 out of 20 (20%) started looking for employment 6-12 months before graduation.
4 out of 20 (20%) started looking for employment after graduation.
3 out of 20 (15%) started looking for employment less than 3 months after graduation.
(4 respondents left the question blank)

Career Services (19%), family or personal friend (19%) and professional contact (e.g., faculty, advisor, colleague) (19%) all were the top job search methods used to obtain their current positions.

6 out of 20 used Lobo Career Connection.
6 out of 20 used Career Advising appointments or walk-ins.
6 out of 20 used On-campus recruiting (interviews and/or informational sessions).
9 out of 20 attended a career fair.
2 out of 20 attended a career workshop.
5 out of 20 attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• UNM</td>
<td>• New Mexico</td>
<td>• UNM</td>
</tr>
<tr>
<td>• Department of Veteran Affairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• State of New Mexico</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Waddell and Reed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Northwestern Mutual</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• NM DOT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• USDA Forest Service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Verizon Wireless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Los Alamos National Labs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Clifton Gunderson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Federal Deposit Insurance Corp.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Anderson School of Management - Graduate**

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson School of Management</td>
<td>71</td>
<td>7</td>
<td>9.8%</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>$60,000-69,000</td>
</tr>
</tbody>
</table>

**Key Results:**
6 out of 7 (86%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans.

- “Difficult to answer Question 12. The education I received at Anderson was a great personal benefit as I learned a great deal. However, I am limited as to what I can apply in my current position. This isn't the fault of the program itself; just circumstances pertaining to my current employment. It is my sincere hope that in the future, I can better apply my education towards employment opportunities/career plans.”
- “Some coursework was excellent, challenging, life-changing. Some was very ordinary, ordinary instruction, ordinary work assignments, not challenging enough”
- “I am satisfied my degree helped me acquire the position at the salary I am now making. In the year after attaining my graduate degree, I have increased my income by 15%.”
- “Both the MIS and IA programs at UNM-ASM are very good and provide an excellent theoretical basis which are well suited to someone who will manage a group of IT personnel. However, it is rare to actually start in management. Typically, a person will start as an analyst or an engineer. It would be a great benefit to students to gain more practical experience with the fine details of networking, configuring switches and routers and firewalls. We received some of this, but more would definitely provide a greater advantage than many of the undergraduate and graduate management 'filler' courses.”

7 out of 7 (100%) where very satisfied or satisfied with their UNM educational experience.

- “It was convenient for me to attend UNM as I work here. The education I received I believe will help me in my career plans in the future.”
- “I am satisfied that I get my money's worth from my education at UNM. The staff at Anderson seemed to really care about my education. But I think some of the more technical classes in my concentration could have been more in-line with current software development standards. For example, it would have been great to have classes in Agile/lean development processes.”
- “In addition to the previously mentioned items of more detailed network training, I would have found it really helpful if more of my classes had been online. Also, I would like to have seen more variety in the IA security courses.”

**Career Results:**

2 out of 7 (29%) started looking for employment more than 1 year before graduation.
2 out of 7 (29%) started looking for employment less than 3 months before graduation.
0 out of 7 (0%) started looking for employment 3-6 months before graduation.
1 out of 7 (14%) started looking for employment 6-12 months before graduation.
2 out of 7 (29%) started looking for employment after graduation.

Employer advertisement/website (33%) and Advertisement on on-line recruiting website (e.g., Monster, Hot Jobs) were the top job search methods used to obtain their current positions.

1 out of 7 (14%) used Lobo Career Connection.
3 out of 7 (43%) used Career Advising appointments or walk-ins.
0 out of 7 (0%) took the career assessments in Career Services.
3 out of 7 (43%) used On-campus recruiting (interviews and/or informational sessions).
3 out of 7 (43%) attended a career fair.
1 out of 7 (14%) attended a career workshop.
0 out of 7 (0%) practiced a mock interview in Career Services.
0 out of 7 (0%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• UNM</td>
<td>• New Mexico</td>
<td>• UNM</td>
</tr>
</tbody>
</table>

**College of Arts and Sciences - Undergraduate**

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>766</td>
<td>93</td>
<td>12.1%</td>
<td>29 (31%)</td>
<td>45 (48%)</td>
<td>31 (33%)</td>
<td>6 (6%)</td>
<td>7 (7%)</td>
<td>$20,000-$29,000</td>
</tr>
</tbody>
</table>

**Key Results:**

43 out of 54 (80%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. (21 respondents did not answer this question).

- “The Biochemistry program at UNM is exceptional. They take education extremely seriously and invest in each and every one of their students. Nothing is 'cookie cutter' and you can't memorize answers to the test from reading the material. I learned how to 'think' biochemistry, and that is invaluable to taking education to the next level and actually apply what you have learned. I could not have been happier with Dr. Anderson or the rest of the Biochemistry Faculty.”
- “The program helped me to further move toward my ultimate goal of becoming an attorney here in the State of New Mexico.”
- “I am satisfied with the education I received at UNM. Yet, I do not feel that I was prepared for, or supported in, applying to graduate programs. I have already attended a seminar on 'applying to doctoral programs in literature' at my graduate school (San Diego State University), and I feel that students at UNM would be well-served with a similar offering. “
- “I got a lot out of my degree, personally. And that personal development has subsequently fostered my professional development.”
- “The Native American Studies department at UNM encouraged me to think critically about my own tribal community. NAS helped me to realize how important Indigenous based education is for tribal youth and our tribal nations. I can take my degree with me to many different parts of the world where Indigenous people are discussing politics, education, and culture based learning. I chose to return to South Dakota because my true passion is working for the betterment of my community. Children have amazing minds and their ideas are limitless. I have found great joy interacting with K-12 students. NAS prepared me to enter the world with an open heart and an open mind, characteristics every educator needs to possess.”
- “Although my degree is in secondary education, the training I received doing various projects in that degree program helped me learn how to work hard in whatever field I chose to be in.”
80 out of 86 (93%) were very satisfied or satisfied with their UNM educational experience. (7 respondents did not answer)

- “I have had a very good academic and personal experience at UNM. Nevertheless, there are some things that have disappointed me, which you can only observe once you are there.”
- “While there are many things I learned that I feel do not directly pertain to my current job, I feel that I still obtained a vast amount of interesting useful information.”
- “I am absolutely grateful for the opportunities I received from being an undergraduate at UNM. I think the most I gained from my experience was outside of the classroom. I would like to thank Student Activities, the Dean of Students Office, and Career Services for giving me opportunities to grow as a leader and prepare me for my future. I know I would not have been as successful, or even have a post-undergrad job without the UNM Office of Student Affairs.”
- “I loved UNM and all of the classes that I took.”
- “I enjoyed my time as an undergraduate, had really great professors in the English department.”
- “I feel like UNM is the kind of school where you get what you put into it.”
- “I loved UNM and the diverse campus events and opportunities. I would love to attend graduate school in Albuquerque, but I live too far away from New Mexico now!”
- “I love UNM. I learned so much from my professors, I can't imagine having gotten my education from anywhere else. The history and education dept. are top notch, they were always willing to work with me when issues arose. Thank you UNM.”
- “I wish I had been more involved with Career Services and internship opportunities, which would have made it easier to land a position in research. “
- “In general satisfied, but there MUST be a bigger push to get students prepared for life after college. Weather it's job placement or contuinuing education. I was at a total loss when I graduated. Luckily I did have a job.... though I worked part time only.”
- “I would not change a thing about my educational experience at UNM. “
- “The range in professionalism and quality of teaching varied greatly from professor to professor”
- “Wish I had better guidance in my freshman and sophomore years, took alot of classes I didn't need and didn't know about 8 week courses”

**Career Results:**

12 out of 54 (22%) started looking for employment more than 1 year before graduation.
10 out of 54 (19%) started looking for employment less than 3 months before graduation.
6 out of 54 (11%) started looking for employment 3-6 months before graduation.
9 out of 54 (17%) started looking for employment 6-12 months before graduation.
16 out of 54 (30%) started looking for employment after graduation.
(39 respondents left the question blank)

Family or personal friend (24%) and professional contact (e.g., faculty, advisor, colleague) (26%) all were the top job search methods used to obtain their current positions.

12 out of 93 (13%) used Lobo Career Connection.
21 out of 93 (23%) used Career Advising appointments or walk-ins.
3 out of 93 (0.03%) took the career assessments in Career Services.
9 out of 93 (0.1%) used On-campus recruiting (interviews and/or informational sessions).
31 out of 93 (33%) attended a career fair.
10 out of 93 (11%) attended a career workshop.
5 out of 93 (1.6%) practiced a mock interview in Career Services.
10 out of 93 (9%) attended a career class.
Top Employers                                      Top Employment States                      Top Graduate Schools
• UNM                                             • New Mexico                               • Academy of Art
• Military                                         • California                               • CNM
• Sandia National Laboratories                    • New Mexico                                • New Mexico Highlands University
• Presbyterian Healthcare Services                 • University of California                |

College of Arts and Sciences – Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>87</td>
<td>14</td>
<td>16%</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>$30,000-39,000</td>
</tr>
</tbody>
</table>

Key Results:

9 out of 9 (100%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. (5 respondents did not answer this question)
- “I ultimately want to be a professor and a PhD will allow me to do that.”
- “The Department of Anthropology provided me with a strong theoretical and disciplinary foundation for my professional career. I, however, took classes in other departments, namely Geography, to acquire the necessary technical skills for my research.”
- “As a teacher, any new knowledge is helpful.”
- “My graduate program trained me well to be a good researcher and scholar and provided me with the teaching experience I needed. However, it could have prepared me better to go out on the job market.”
- “My program offered skills that cross-over many job titles and career paths...a well rounded program”

13 out of 14 (93%) who were very satisfied or satisfied with their UNM educational experience. (1 respondent did not answer this question)
- “Multiple reasons. But for the purposes of this survey, know that I was provided no guidance whatsoever from the Sociology dept. on future job placement.”
- “education was excellent, able to graduate in a reasonable amount of time, liked the work I did and the people I worked with, great mentor”
- “I am very pleased with the quality of education at the graduate level; however, the lack of funding (and thus the need to work full-time and attend university) was the most difficult obstacle at UNM. This is a major obstacle as it took me several years longer to complete my degree than is
typical (at other universities), which ultimately makes it more difficult to obtain a tenure-track faculty position (my goal)."

- “Unsure of my career path while pursuing the M.A., hence my lack of involvement with UNM's Office of Career Services. The English Department's courses didn't always meet my needs or interests; therefore, I'm pursuing a different profession.”
- “I was able to expand my breadth of knowledge in my profession.”
- “UNM and the state of New Mexico have many research opportunities and archival repositories that benefited my work. I also received many research fellowships and grants that helped me pursue research outside of the state. My program in American Studies prepared me well to conduct this research and to be a critical thinker.”
- “I would actually classify my answer as neutral. The PhD program is a joke and hands out degrees to many students who don't deserve them and would never be granted a terminal degree at a better institution. So for UNM I am quite dissatisfied. For my individual research mentor and the faculty whom I interacted with directly and who aided me in publishing high impact papers and getting a good postdoc, I was quite satisfied since that's really the goal of any grad student.”

**Career Results:**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than 1 year</td>
<td>21%</td>
</tr>
<tr>
<td>6-12 months</td>
<td>29%</td>
</tr>
<tr>
<td>After graduation</td>
<td>14%</td>
</tr>
<tr>
<td>Did not answer</td>
<td>5%</td>
</tr>
</tbody>
</table>

Professional contacts (e.g., faculty, advisor, colleague) (44%) was the top job search method used to obtain their current positions

- 1 out of 14 (0.07%) used Lobo Career Connection.
- 0 out of 14 (0%) used Career Advising appointments or walk-ins.
- 0 out of 14 (0%) took the career assessments in Career Services.
- 0 out of 14 (0%) used On-campus recruiting (interviews and/or informational sessions).
- 0 out of 14 (0%) attended a career fair.
- 0 out of 14 (0%) attended a career workshop.
- 0 out of 14 (0%) practiced a mock interview in Career Services.
- 0 out of 14 (0%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• UNM</td>
<td>• New Mexico</td>
<td>• UNM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• UT-Austin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• UMass Amherst</td>
</tr>
</tbody>
</table>
### College of Education - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education</td>
<td>239</td>
<td>15</td>
<td>6.2%</td>
<td>11 (73%)</td>
<td>4 (27%)</td>
<td>1 (7%)</td>
<td>2 (13%)</td>
<td>0</td>
<td>$30,000-$39,000</td>
</tr>
</tbody>
</table>

### Key Results:

9 out of 10 (90%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. (5 respondents did not answer this question).

- “I feel very prepared for the teaching position I currently have. I am able to include all students into class activities no matter their ability. I am also able to modify and implement the curriculum I teach in an effective way.”
- “It was a good program, but I don’t want to be a teacher.”
- “I feel like the elementary education program helped me learn to teach anyone anything. It has also prepared me for a role as a non-traditional educator.”

12 out of 15 (80%) were very satisfied or satisfied with their UNM educational experience. (1 respondent did not answer)

- “I felt as though I received a well rounded education.”
- “It was too fluff and frilly, not enough meat to substantiate my career field. The same thing was preached over and over again, but no practical application could be done. Not until our senior year did we get to dive into the classroom, which left us no time to refine our skills. The classes we had to take were a waste of time compared to the student teaching experience.”
- “UNM professors are very knowledgeable and are more than willing to share.”
- “Overall, I feel well prepared for the teaching position I am currently in. I am also currently pursuing graduate studies at UNM.”
- “I really loved attending UNM.”
- “I benefited from my experience, I learned a lot about education and teaching, I also had a great student teaching experience. However, the College of Education’s Advisement Center was not very helpful and my advisor did not seem to be connected to the public schools and know what was happening within the educational system. I understand now that because of budget cuts there are less teaching jobs available but I wish that during our seminars the issue of unemployment would’ve been addressed and other options with an Education Degree were discussed.”

### Career Results:

0 out of 10 (0%) started looking for employment more than 1 year before graduation.
6 out of 10 (60%) started looking for employment less than 3 months before graduation.
2 out of 10 (20%) started looking for employment 3-6 months before graduation.
1 out of 10 (10%) started looking for employment 6-12 months before graduation.
1 out of 10 (10%) started looking for employment after graduation.
(5 respondents left the question blank)

Employer Advertisement/website (40%), professional contact (e.g., faculty, advisor, colleague) (20%) and UNM Career Services (20%) all were the top job search methods used to obtain their current positions.

1 out of 15 (13%) used Lobo Career Connection.
1 out of 15 (23%) used Career Advising appointments or walk-ins.
1 out of 15 (0.03%) took the career assessments in Career Services
1 out of 15 (0.1%) used On-campus recruiting (interviews and/or informational sessions).
4 out of 15 (33%) attended a career fair.
2 out of 15 (11%) attended a career workshop.
0 out of 15 (1.6%) practiced a mock interview in Career Services
1 out of 15 (9%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>No one school district was represented more than one time</td>
<td>New Mexico</td>
<td>UNM</td>
</tr>
</tbody>
</table>

### College of Education – Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education</td>
<td>160</td>
<td>18</td>
<td>11%</td>
<td>13 (72%)</td>
<td>2 (11%)</td>
<td>3 (17%)</td>
<td>1 (6%)</td>
<td>1 (6%)</td>
<td>$40,000-$50,000</td>
</tr>
</tbody>
</table>

### Key Results:

13 out of 18 (%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. (3 respondents did not answer this question)

- “The Department of Educational Leadership and Organizational Learning is truly outstanding.”
- “Great program. I felt well prepared to step into the working world. I would have like more training in specialized areas.”
- “I have gained more knowledge and teaching strategy by earning my master degree in elementary education. I have my bachelor in secondary education in physical education.”
- “I utilize information that I learned while in the program daily. The best degree to get is your MA in counseling especially, if you do the dual track since you may work as a school counselor and/or community counseling.”
- “My program offered skills that cross-over many job titles and career paths...a well rounded program”
15 out of 18 (83%) where very satisfied or satisfied with their UNM educational experience. (1 respondent did not answer this question)

- “Excellent academic and social opportunities.”
- “I feel like my UNDERGRADUATE advisement could have been more helpful in preparing me for future educational goals. Every time I went to see an advisor, he/she didn't spend a lot of time with me; it felt like they were just trying to answer my questions as quick as possible, instead of connecting me with resources. I was never directed to go to the UNM Career Services Center as an undergrad, which I think could have helped me to create a better plan for getting through school in a timely manner and think about what I want to do after I get my bachelor's degree.”
- “I had a full time teaching job when I was a UNM students and my classes were not on main campus. With the opportunity that UNM offered classes off campus gave me the opportunity to pursue my degree.
- UNM allowed me to work FT & go to school. Very encouraging boss. I understand all bosses don't allow employees to take advantage of going to school at UNM???”
- “I enjoyed the counseling program and was able to get my tuition paid for while working for UNM.”
- “Department politics nearly destroyed my doctoral program. Additionally, the faculty were extremely difficult to work with--lack of communication and in some cases academic psychological abuse. I found there to be a serious lack of applying androgy--knowing principles of working with adult learners. It sometimes seemed as though faculty took delight in passive-aggressive sabotaging.”
- “Career Services helped me with clarifying and refining my resume, I was very please with their support.”

**Career Results:**

4 out of 18 (%) started looking for employment more than 1 year before graduation.
1 out of 18 (%) started looking for employment less than 3 months before graduation.
2 out of 18 (%) started looking for employment 3-6 months before graduation.
3 out of 18 (%) started looking for employment 6-12 months before graduation.
5 out of 18 (%) started looking for employment after graduation.
(3 respondents did not answer this question)

Professional contacts (e.g., faculty, advisor, colleague) (28%) and Employer advertisement/website (17%) were the top job search methods used to obtain their current positions

2 out of 18 (%) used Lobo Career Connection.
4 out of 18 (0%) used Career Advising appointments or walk-ins.
5 out of 18 (0%) took the career assessments in Career Services
1 out of 18 (0%) used On-campus recruiting (interviews and/or informational sessions).
5 out of 18 (0%) attended a career fair.
1 out of 18 (0%) attended a career workshop.
0 out of 18 (0%) practiced a mock interview in Career Services
2 out of 18 (0%) attended a career class.

<table>
<thead>
<tr>
<th><strong>Top Employers</strong></th>
<th><strong>Top Employment States</strong></th>
<th><strong>Top Graduate Schools</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>UNM</td>
<td>New Mexico</td>
<td>UNM</td>
</tr>
<tr>
<td>UNM-Valencia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CNM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
• Albuquerque Public Schools

**College of Fine Arts - Undergraduate**

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Fine Arts</td>
<td>82</td>
<td>5</td>
<td>6%</td>
<td>2 (40%)</td>
<td>2 (40%)</td>
<td>1 (20%)</td>
<td>1 (20%)</td>
<td>0</td>
<td>Less than $20,000</td>
</tr>
</tbody>
</table>

**Key Results:**

2 out of 3 (67%) were very satisfied with their program in terms of its direct benefit to their current job and career plans. (2 respondents did not answer this question).

- “While my education on making art was often wonderful, I came out of UNM woefully uninformed about how to make art a career. I had no idea how to get a job in the arts or where, nor how to get my art out into the world”
- “I should be. I enrolled in the Violin Performance and String Pedagogy programs specifically to be a better violinist and teacher, and I am. What would I have been spending my tuition on if I graduated and was a worse musician?”

4 out of 5 (80%) were very satisfied or satisfied with their UNM educational experience.

- “I got the training I wanted and needed from UNM, but the bureaucratic bullshit I had to wade through was quite deep. I took some classes at CNM while enrolled at UNM, and CNM has a much better Student Services architecture. Everything: admissions, placement testing, financial aid, registration, advisement, records, etc. is all not only in one building, but essentially in the same space. All the employees know their business cold, so unlike UNM they don’t send you wandering from one office to some other one, which is inevitably closed, or the person there doesn’t understand your problem, or can’t help you, or was laid off the week before.... So, education at UNM: not bad, but its paperwork system would be considered outdated by the Romans.”
- “I spent way to much time in required classes taught by fools and educational publishing profiteers.”
- “It was a quality experience at a school in a nice location. I was pleased with the opportunities available to me, most especially the opportunity to study abroad.”
- “There were things that worked at UNM and somethings that did not work.”

**Career Results:**

0 out of 5 (0%) started looking for employment more than 1 year before graduation.

0 out of 5 (0%) started looking for employment less than 3 months before graduation.
1 out of 5 (0.2%) started looking for employment 3-6 months before graduation.
2 out of 5 (40%) started looking for employment 6-12 months before graduation.
0 out of 5 (0%) started looking for employment after graduation.
(2 left the question blank)

Professional contacts (e.g., faculty, advisor, colleague) (67%) was the top job search method used to obtain their current positions.

0 out of 5 (0%) used Lobo Career Connection.
1 out of 5 (0.2%) used Career Advising appointments or walk-ins.
0 out of 5 (0%) took the career assessments in Career Services
0 out of 5 (0%) used On-campus recruiting (interviews and/or informational sessions).
1 out of 5 (.02%) attended a career fair.
0 out of 5 (0%) attended a career workshop.
0 out of 5 (0%) practiced a mock interview in Career Services
0 out of 5 (0%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• No one top employer</td>
<td>• New Mexico</td>
<td>• All different schools were listed.</td>
</tr>
</tbody>
</table>

### College of Fine Arts - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Fine Arts</td>
<td>18</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### College of Nursing - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Nursing</td>
<td>75</td>
<td>9</td>
<td>1.2%</td>
<td>9 (100%)</td>
<td>1 (2%)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$50,000-$59,000</td>
</tr>
</tbody>
</table>

**Key Results:**
8 out of 9 (89%) were very satisfied with their program in terms of its direct benefit to their current job and career plans.

- “It hasn't done much in terms of salary, but I’m glad I did it. It looks good on a resume.”
- “The degree prepared me to take the instructor's position”
- “The University of New Mexico's nursing program is highly disappointing. I feel as though all of the skills and critical thinking abilities that I have were taught to me in my LPN program. I think I did probably learn a slight bit more in UNM's nursing program, but most of the classes were a waste of time. I felt like I was just fulfilling the necessary time commitment of two years to acquire my degree rather than learning.”
- “Somewhat satisfied. I don't believe they teach you enough skills in nursing school. I would have had more confidence as a new nurse if I knew more. It is very hard to learn ‘on the job’ in nursing.”
- “I BELIEVE THE BSN WILL HELP ME IN THE FUTURE SHOULD I LOOK FOR EMPLOYMENT ELSEWHERE, BUT IN MY CURRENT POSITION IT REALLY DID NOT CHANGE MY STATUS OR MY PAY.”
- “I don't think the college of nursing prepared me that well... a lot of on the job training, but in reality, i think that's nursing school/workforce in general”

8 out of 9 (89%) were satisfied with their UNM educational experience.

- “I don't prefer online classes, but they were ok”
- “My first two years of prerequisite classes were highly fulfilling. I learned a lot in my general education classes. However, when I began the nursing program learning went to the wayside for the most part. Our clinical time (community and hospital based) was the only time that any real learning took place. Besides a precious few, most of the classes only provided surface information. These classes were taught by professors who did not have much of a grasp on the content they were teaching.”
- “UNM could have given student nurses more scenarios, clinicals in EVERY area, and more skill experience.”
- “I REALLY LIKED THE ONLINE CLASSES. IT HELPED ME ADVANCE MY EDUCATION WHILE RAISING A FAMILY.”
- “I went to a really good high school, so for me, UNM was not very challenging. I certainly was well prepared for college, but there were very few classes that really captivated me.”

**Career Results:**
4 out of 9 (0%) started looking for employment more than 1 year before graduation.
1 out of 9 (0%) started looking for employment less than 3 months before graduation.
2 out of 9 (0.2%) started looking for employment 3-6 months before graduation.
0 out of 9 (40%) started looking for employment 6-12 months before graduation.
2 out of 9 (0%) started looking for employment after graduation.

Employer advertisement/website (33%) and the fact that they were already working in their current positions were the top job search methods used to obtain their current positions.

0 out of 9 (0%) used Lobo Career Connection.
0 out of 9 (0%) used Career Advising appointments or walk-ins.
0 out of 9 (0%) took the career assessments in Career Services
0 out of 9 (0%) used On-campus recruiting (interviews and/or informational sessions).
0 out of 9 (0%) attended a career fair.
0 out of 9 (0%) attended a career workshop. 
0 out of 9 (0%) practiced a mock interview in Career Services 
0 out of 5 (0%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• UNM Hospital</td>
<td>• New Mexico</td>
<td>• UNM</td>
</tr>
</tbody>
</table>

### College of Nursing - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in position not related to degree (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Nursing</td>
<td>26</td>
<td>3</td>
<td>11.5%</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$60,000 - $70,000</td>
</tr>
</tbody>
</table>

**Key Results:**

3 out of 3 (100%) were very satisfied with their program in terms of its direct benefit to their current job and career plans.

- “I needed a master's to teach. The clinical time exposed me to administration and confirmed I would not like it. Academia is for me!:
- “The instructors that I had in my Masters program were knowledgeable about the field of nursing education, although the focus was on undergrad teaching rather than staff development. Nevertheless, I found it easy to transfer learning to my particular needs. Overall, I found the program very relevant and useful to my field of nursing staff development.”

3 of 3 (100%) where very satisfied with their UNM educational experience.

- “I particularly liked the online classes because it made it easier to fit in school with work and family/”

**Career Results:**

3 out of 3 (100%) started looking for employment more than 1 year before graduation.

0 out of 3 (0%) started looking for employment less than 3 months before graduation.

0 out of 3 (0%) started looking for employment 3-6 months before graduation.

0 out of 3 (0%) started looking for employment 6-12 months before graduation.

0 out of 3 (0%) started looking for employment after graduation.

Professional Contacts (33%) and already in their current position (67%) were the top job search methods used to obtain their current positions.
0 out of 3 (%) used Lobo Career Connection.  
0 out of 3 (0%) used Career Advising appointments or walk-ins.  
0 out of 3 (0%) took the career assessments in Career Services  
0 out of 3 (0%) used On-campus recruiting (interviews and/or informational sessions).  
0 out of 3 (0%) attended a career fair.  
0 out of 3 (0%) attended a career workshop.  
0 out of 3 (0%) practiced a mock interview in Career Services  
0 out of 3 (0%) attended a career class.

**Top Employers**  
- Due to low number of respondents – we do not share employer’s names.

**Top Employment States**  
- New Mexico

**Top Graduate Schools**  
- N/A

### Health Sciences - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences</td>
<td>36</td>
<td>9</td>
<td>2.5%</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>$50,000-$59,000</td>
</tr>
</tbody>
</table>

**Key Results:**  
4 out of 6 (67%) were very satisfied with their program in terms of its direct benefit to their current job and career plans. (3 respondents did not answer this question).

- “Great program that prepared me well for the medical field.”
- “In my area of expertise a certificate paramedic is nearly equal to me. My education/degree has afforded very little benefit other than the opportunity to now obtain a master or other advanced degree.”
- “I wish there were more library classes taught at UNM. I wish that UNM had a library school so that I could sit in a class if I chose to do so. Distance Learning is good but I feel that the professors that teach at UNM make a valuable contribution to my overall education and it would have been nice to continue.”
- “If I could do my degree all over again, I would NOT attend UNM.”

8 out of 9 (89%) were very satisfied or satisfied with their UNM educational experience.  
- “Some transfer courses were not accepted and lobo orientation is a waste of time if not a freshman.”
- “I felt UNM prepared me for my current job and gave me the tools I needed to succeed.”
- “Not great. My program needs lots of work to be effective and useful toward further education.”
- “The program prepared me for the Dietetic Internship.”
Career Results:
0 out of 9 (0%) started looking for employment more than 1 year before graduation.
0 out of 9 (0%) started looking for employment less than 3 months before graduation.
1 out of 9 (0.2%) started looking for employment 3-6 months before graduation.
2 out of 9 (40%) started looking for employment 6-12 months before graduation.
0 out of 9 (0%) started looking for employment after graduation.
(2 respondents did not answer this question)

Professional contacts (e.g., faculty, advisor, colleague) (50%) was the top job search method used to obtain their current positions.

0 out of 9 (0%) used Lobo Career Connection.
0 out of 9 (0%) used Career Advising appointments or walk-ins.
0 out of 9 (0%) took the career assessments in Career Services
1 out of 9 (11%) used On-campus recruiting (interviews and/or informational sessions).
2 out of 9 (22%) attended a career fair.
0 out of 9 (0%) attended a career workshop.
0 out of 9 (0%) practiced a mock interview in Career Services
2 out of 5 (22%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• No top employer</td>
<td>• New Mexico</td>
<td>• UNM</td>
</tr>
</tbody>
</table>

Health Sciences - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position related to a degree (%)</th>
<th>Employed in a position not related to a degree (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences</td>
<td>130</td>
<td>3</td>
<td>2%</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$90,000 or more</td>
</tr>
<tr>
<td>• Pharmacy: 83</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Key Results:

3 out of 3 (100%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans.
  • “I was given the basic education I needed to obtain my pharmacy license. I now have to learn more by on-the-job training."

3 of 3 (%) where very satisfied or satisfied with their UNM educational experience.
  • “SINCE I WAS A UNM HSC STUDENT I ONLY EXPERIENCED NORTH CAMPUS, I CANNOT SPEAK TO MAIN CAMPUS”
• “I believe I obtained an adequate education that led me to a satisfying employment.”

Career Results:
2 out of 3 (67%) started looking for employment more than 1 year before graduation.
0 out of 3 (0%) started looking for employment less than 3 months before graduation.
0 out of 3 (0%) started looking for employment 3-6 months before graduation.
1 out of 3 (33%) started looking for employment 6-12 months before graduation.
0 out of 3 (0%) started looking for employment after graduation.

Internships or co-op opportunity (67%) was the top job search methods used to obtain their current positions.

0 out of 3 (%) used Lobo Career Connection.
0 out of 3 (0%) used Career Advising appointments or walk-ins.
0 out of 3 (0%) took the career assessments in Career Services
0 out of 3 (13%) used On-campus recruiting (interviews and/or informational sessions).
1 out of 3 (33%) attended a career fair.
0 out of 3 (0%) attended a career workshop.
1 out of 3 (33%) practiced a mock interview in Career Services
1 out of 3 (33%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Due to low number of respondents – we do not share employer’s names.</td>
<td>• New Mexico</td>
<td>• N/A</td>
</tr>
<tr>
<td></td>
<td>• Arizona</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Texas</td>
<td></td>
</tr>
</tbody>
</table>

School of Architecture and Planning - Undergraduate

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary Full-time Professionally Employed</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Architecture and Planning</td>
<td>45</td>
<td>2</td>
<td>4.4%</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$20,000-29,000</td>
</tr>
</tbody>
</table>

Key Results:

1 out of 2 (50%) were satisfied and 1 out of 2 (50%) were dissatisfied with their program in terms of its direct benefit to your current job.

• “It applies to what I'm doing.”
• “In many ways it does not translate to work place.”
Both respondents were either satisfied or very satisfied with their UNM educational experience.

**Career Results:**

1 out of 2 (50%) started looking for post-graduation employment 3-6 months before graduation; 1 out of 2 (50%) started looking for post-graduation employment after graduation.

A family or personal friend was the top job search method for both respondents.

Both respondents did not take advantage of UNM Career Services while pursuing their degree.

**Top Locations:**

- New Mexico

*due to anonymity – specific company names will not be used for less than 5 respondents.

**School of Architecture and Planning - Graduate**

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Architecture and Planning</td>
<td>43</td>
<td>6</td>
<td>13.9%</td>
<td>6</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>$40,000-$49,000</td>
</tr>
</tbody>
</table>

**Key Results:**

5 out of 6 (86%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. (1 respondent did not answer this question)

- “Ultimately, you get out of it what you put into it, or it is what you make it to be. However, I feel that there could have been a better connection with the professional world while in the program. I mean this in terms of: Instead of having a class about professional practice, why not actually work at a professional practice for a few hours a week for the credits? Also, there should be more work put into developing resumes, portfolios, letter writing, etc...”
- “I think the Architecture program could be more progressive in its thinking and approach to design.”
- “Not all skills necessary for employment were explored. While I realize it is not possible or even desirable to devote curriculum time to these skills, I believe some of the courses could have been more fully developed or better delivered.”

4 out of 6 (100%) where very satisfied or satisfied with their UNM educational experience. (2 respondents did not answer this question)

- “Overall it was a sound institution to attend, if not under rated! My program was relatively young and still had a lot of kinks to work out, but even so, my classmates and many of those before were
placing in national and international competitions. Several of us are now working at internationally recognized design firms and I think that shows what kind of students are drawn to UNM and the outcome of a up and coming program.”

- “Satisfied”

**Career Results:**
1 out of 6 (29%) started looking for employment more than 1 year before graduation.
0 out of 6 (29%) started looking for employment less than 3 months before graduation.
1 out of 6 (0%) started looking for employment 3-6 months before graduation.
2 out of 6 (14%) started looking for employment 6-12 months before graduation.
1 out of 6 (29%) started looking for employment after graduation.
(1 respondent did not answer this question)

There was not one specific top job search methods used to obtain their current positions.

0 out of 6 (14%) used Lobo Career Connection.
1 out of 6 (43%) used Career Advising appointments or walk-ins.
0 out of 6 (0%) took the career assessments in Career Services
0 out of 6 (43%) used On-campus recruiting (interviews and/or informational sessions).
2 out of 6 (43%) attended a career fair.
1 out of 6 (14%) attended a career workshop.
0 out of 6 (0%) practiced a mock interview in Career Services
0 out of 6 (0%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• UNM</td>
<td>• New Mexico</td>
<td>• UNM</td>
</tr>
</tbody>
</table>

**School of Engineering - Undergraduate**

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professional Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Engineering</td>
<td>88</td>
<td>14</td>
<td>15.9%</td>
<td>9 (64%)</td>
<td>8 (57%)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$70,000-$79,000</td>
</tr>
</tbody>
</table>

**Key Results:**
8 out of 9 (89%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. (5 respondents did not answer this question).

- “The construction engineering degree is well suited to modern construction. Some more hands on or application of technique would help prepare for the fierce competition in our industry.”
• “I feel that the university does not provide enough information on the opportunities that are available around the country. Other programs around the country provide information on summer research opportunities and offer a lot of undergraduate research positions for students to gain valuable experience. The program lacked in some areas and failed to inform students of what is necessary for success in the workforce. Not enough capital was invested in education and research at the University.”

• “It was a long, hard road, but I learned a lot and could have applied myself more.”

• “I use the knowledge and skills that I obtained while getting my degree at UNM daily. I would not be in the position that I am in today without my UNM education.”

15 out of 15 (100%) were very satisfied or satisfied with their UNM educational experience.

• “I believe my undergraduate degree was difficult and that those who couldn't pass the courses did not. But, for my current degree, MBA, there are 20% of the class members that shouldn't be here. I understand the standards to get into the MBA program will tighten up, but some of the students in this masters program couldn't even pass the GMAT if they had to take it.”

• “I feel like the value of the education was satisfactory. Where else can you get a practically free education? I do feel that I cannot be too upset for a free education. However, I do however feel that additional education is necessary to provide the necessary skills for success in the field of engineering. I feel like the fact that UNM offers education that is affordable, does not mean that it should be less than satisfactory. Great value is not good enough and I feel UNM has the potential to be a great institution. It just requires some changes. I feel that sometimes since education is so cheap, many students do not take it seriously and as a consequence professors must balance the class that includes highly motivated students and students who underachieve.”

• “I am very happy with UNM, and I continue to be.”

• “I believe that UNM prepared me well in entering the work force. There were ample opportunities for on campus interviews as well as job fairs. I believe that if an individual has the proper motivation and drive that UNM can and does provide an excellent education that will serve them well.”

• “College was a great experience. I am a non-traditional student, actually a high school drop out. Had I known how much help was available and how inexpensive college was compared to what is advertised I would have gone back to school much younger.”

**Career Results:**

2 out of 9 (22%) started looking for employment more than 1 year before graduation.
0 out of 9 (0%) started looking for employment less than 3 months before graduation.
0 out of 9 (0%) started looking for employment 3-6 months before graduation.
5 out of 9 (56%) started looking for employment 6-12 months before graduation.
2 out of 9 (22%) started looking for employment after graduation.
(5 respondents left the question blank)

Employer Advertisement/website (44%) was the top job search method used to obtain their current positions.

3 out of 14 (21%) used Lobo Career Connection.
1 out of 14 (0.07%) used Career Advising appointments or walk-ins.
0 out of 14 (0%) took the career assessments in Career Services.
3 out of 14 (21%) used On-campus recruiting (interviews and/or informational sessions).
4 out of 14 (29%) attended a career fair.
0 out of 14 (0%) attended a career workshop.
0 out of 14 (0%) practiced a mock interview in Career Services
1 out of 14 (0.07%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Alamos National</td>
<td>New Mexico</td>
<td>UNM</td>
</tr>
<tr>
<td>Laboratories</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**School of Engineering - Graduate**

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Engineering</td>
<td>63</td>
<td>8</td>
<td>13%</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$70,000-$80,000</td>
</tr>
</tbody>
</table>

**Key Results:**

7 out of 8 (88%) were very satisfied or satisfied with their program in terms of its direct benefit to their current job and career plans. (1 respondent did not answer this question)
- “The program that I completed provided an amazing education in optics. My only regret is that it took so many years to graduate.”
- “Work not directly related to coursework and research but the connections I made while at UNM made it worth it.”
- “My academic career has enhanced my knowledge in computer networks and systems as well as computer security and vulnerability analysis. These are the keywords I look for in future positions and tasking because I have a great interest in the fields.”
- “I work in the field of software engineering where core competency in computer science is highly valued in the top technology companies. And my purpose was to increase this competency on top of what experience and education I had before (BS in CS + 4 years of software experience). The pursuit for an MS at UNM in the 2 years I spent certainly gave me that additional competency to work for one of the best technology companies in USA.”
- “Things could have been better. Having affordable graduate housing in the UNM Main Campus is one thing which I missed. Besides this, a common Engineering building in UNM which is open 24/7 would have been of great help - similar to what the CSU has.”

7 out of 8 (88%) were very satisfied or satisfied with their UNM educational experience. (1 respondent did not answer this question)
- “Awesome education, great people, but took too long.”
• “Very satisfied with ECE departmental leadership and majority of faculty. Some faculty simply do not care about teaching and research seems to take all priority over classroom instruction.”
• “I would consider going back to continue advancing my education”
• “Mostly I was able to acquire what I wanted to from the program which includes but is not limited to: taking classes according to my area of preferences, exceptional quality of the classes according my level of competency, finding a project assistant position where I could use and improve my software development skills, a vibrant environment for international students like me.”
• “It was a good experience overall.”

Career Results:
0 out of 8 (0%) started looking for employment more than 1 year before graduation.
1 out of 8 (13%) started looking for employment less than 3 months before graduation.
3 out of 8 (38%) started looking for employment 3-6 months before graduation.
2 out of 8 (25%) started looking for employment 6-12 months before graduation.
1 out of 8 (13%) started looking for employment after graduation.
(1 respondent did not answer this question)

Professional contacts (e.g., faculty, advisor, colleague) (38%) and Internships or co-op opportunity (25%) were the top job search methods used to obtain their current positions

0 out of 8 (%) used Lobo Career Connection.
0 out of 8 (0%) used Career Advising appointments or walk-ins.
0 out of 8 (0%) took the career assessments in Career Services
1 out of 8 (13%) used On-campus recruiting (interviews and/or informational sessions).
2 out of 8 (25%) attended a career fair.
0 out of 8 (0%) attended a career workshop.
0 out of 8 (0%) practiced a mock interview in Career Services
1 out of 8 (13%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Los Alamos National Laboratories</td>
<td>• New Mexico</td>
<td>• UNM</td>
</tr>
<tr>
<td>• Sandia National Laboratories</td>
<td>• California</td>
<td></td>
</tr>
<tr>
<td>• UNM</td>
<td>• Maryland</td>
<td></td>
</tr>
</tbody>
</table>

School of Law

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (Full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Law</td>
<td>89</td>
<td>3</td>
<td>3.3%</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>$45,000-</td>
</tr>
</tbody>
</table>
Key Results:

2 out of 3 (67%) were satisfied with their program in terms of its direct benefit to their current job and career plans. (1 respondent did not answer the question)

- “In general, I am satisfied; in some ways I am VERY satisfied with aspects of my legal education. There are various aspects of my legal education that could have been improved, however, and for that reason I selected 'satisfied' rather than 'very satisfied.' For example, a few of my classes were taught by professors who should not have been teaching a particular subject--torts, for example. In addition, I do not agree with the law school's choice to use an alternative citation manual for the first year of school, when the industry standard is the blue book. Finally, the administration does not effectively involve the students in the decision making at the school. As an involved undergrad at NMSU I found it immensely easier to be informed about the decision making that was occurring and to be heard on issues before they were decided. I found it quite ironic that at a law school, supposedly a Mecca for the civics-engaged, we were kept so in the dark. The President of the University meets with the student government regarding budget issues...such an idea was met with sheer horror at the law school, from at least 2 of the 3 Deans I experienced. (I do not think I brought up the issue with the most recent Dean.)"

- “A lot of it helps but a lot doesn't. However, the lot that doesn't could certainly be useful in future jobs.”

3 of 3 (100%) where very satisfied or satisfied with their UNM educational experience.

- “My education experience was extremely compartmentalized, generally limited to the UNM School of Law. I took advantage of the UNMSOL Career Services mock interviews, resume review, on campus recruiting, career advising etc., but not those services offered on the main campus.”

- “I felt that in some cases the educational experience was marred or skewed by the political agenda of the professors. It's a shame that students cannot be taught all sides of an issue and allowed to make their own decisions with respect to the politics.”

- “I am proud to have attended unm law school.”

Career Results:

2 out of 3 (67%) started looking for employment more than 1 year before graduation.
0 out of 3 (0%) started looking for employment less than 3 months before graduation.
0 out of 3 (0%) started looking for employment 3-6 months before graduation.
0 out of 3 (0%) started looking for employment 6-12 months before graduation.
0 out of 3 (0%) started looking for employment after graduation.
(1 respondent did not answer this question)
Professional Contacts (33%) and Career Services (33%) were the top job search methods used to obtain their current positions.

1 out of 3 (33%) used Lobo Career Connection.
1 out of 3 (33%) used Career Advising appointments or walk-ins.
0 out of 3 (0%) took the career assessments in Career Services
1 out of 3 (33%) used On-campus recruiting (interviews and/or informational sessions).
0 out of 3 (0%) attended a career fair.
1 out of 3 (33%) attended a career workshop.
1 out of 3 (33%) practiced a mock interview in Career Services
0 out of 3 (0%) attended a career class.

**Top Employers**
- Due to low number of respondents – we do not share employer’s names.

**Top Employment States**
- New Mexico

**Top Graduate Schools**
- N/A

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in position related to degree (%)</th>
<th>Employed in position not related to degree (%)</th>
<th>Currently Unemployed (%)</th>
<th>Currently Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Medicine</td>
<td>75</td>
<td>3</td>
<td>4%</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>$45,000-$50,000</td>
</tr>
</tbody>
</table>

**School of Medicine**

**Key Results:**
3 out of 3 (100%) very satisfied with their program in terms of its direct benefit to their current job and career plans.
- “UNMs Medical School is a great bargain and if you put in the work there you can attain a position in any field at any institution”

3 of 3 (100%) where very satisfied or satisfied with their UNM educational experience.
- “UNM is a great medical school and is a great bargain compared to what is offered around the country.”

**Career Results:**
0 out of 3 (0%) started looking for employment more than 1 year before graduation.
0 out of 3 (0%) started looking for employment less than 3 months before graduation.
1 out of 3 (33%) started looking for employment 3-6 months before graduation.
2 out of 3 (67%) started looking for employment 6-12 months before graduation.
0 out of 3 (0%) started looking for employment after graduation.

Residency Match (100%) was the top job search methods used to obtain their current positions.

0 out of 3 (0%) used Lobo Career Connection.
1 out of 3 (0%) used Career Advising appointments or walk-ins.
0 out of 3 (0%) took the career assessments in Career Services
0 out of 3 (0%) used On-campus recruiting (interviews and/or informational sessions).
0 out of 3 (0%) attended a career fair.
0 out of 3 (0%) attended a career workshop.
0 out of 3 (0%) practiced a mock interview in Career Services
0 out of 4 (0%) attended a career class.

<table>
<thead>
<tr>
<th>Top Employers</th>
<th>Top Employment States</th>
<th>Top Graduate Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Due to low number of</td>
<td>• New Mexico</td>
<td>• N/A</td>
</tr>
<tr>
<td>respondents – we do not share employer’s names.</td>
<td>• California</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Washington</td>
<td></td>
</tr>
</tbody>
</table>

**School of Public Administration - Graduate**

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Public Admin.</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**University College**

<table>
<thead>
<tr>
<th>Undergraduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position not related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University College</td>
<td>99</td>
<td>1</td>
<td>1%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
• “I am happy to be able to continue my education as I truly do love attending UNM. My masters program is excellent and I never dreamed I would be pursuing my Masters degree, due to other circumstances in my life. “

University College - Graduate

<table>
<thead>
<tr>
<th>Graduate School/College</th>
<th>Total Graduates</th>
<th>Total Responses</th>
<th>Response Rate (%)</th>
<th>Professionally Employed (%)</th>
<th>Continuing Education (%)</th>
<th>Employed in a position related to degree (%)</th>
<th>Unemployed (%)</th>
<th>Not Seeking Employment (%)</th>
<th>Average Salary (full-time, Professionally Employed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University College</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
</tr>
</tbody>
</table>

SATISFACTION AND QUALITATIVE DATA

Overall, how satisfied were you with your UNM educational experience?

222 respondents answered this question.

33% Very satisfied; 62% satisfied; 4.5% dissatisfied; 0.4% very dissatisfied (only 1 respondent answered in this category).

Please explain your answers:

“Advising is all over the place! There is little room for error or you will be there for an entire year more than necessary. Furthermore, jobs are not offered after graduation. The job market is horrible! Even for someone who was involved in many a aspects of campus life.”
“Although I am struggling to catch up now, I feel that the location and cost of undergraduate education at UNM is worth it. I obviously was able to attend one of the top universities in the field with my degree, and that is satisfying to me.”

“As I said before, art ed program was great.”

“Awesome education, great people, but took too long.”

“Career Services helped me with clarifying and refining my resume, I was very please with their support.”

“College was a great experience. I am a non-traditional student, actually a high school drop out. Had I known how much help was available and how inexpensive college was compared to what is advertised I would have gone back to school much younger.”

“Department politics nearly destroyed my doctoral program. Additionally, the faculty were extremely difficult to work with--lack of communication and in some cases academic psychological abuse. I found there to be a serious lack of applying androgy--knowing principles of working with adult learners. It sometimes seemed as though faculty took delight in passive-aggressive sabotaging.”

“Department politics nearly destroyed my doctoral program. Additionally, the faculty were extremely difficult to work with--lack of communication and in some cases academic psychological abuse. I found there to be a serious lack of applying androgy--knowing principles of working with adult learners. It sometimes seemed as though faculty took delight in passive-aggressive sabotaging.”

“educationally very rewarding, but next to no preparation for job market or career”

“Excellent academic and social opportunities”

“For the most part”

“Going to career services should have been mandatory for freshmen. I spent 5 years unable to make up my mind about what to major in until I finally just settled and now it is extremely hard to find a job in the major I chose. I cannot afford to return to school and don't want to take out loans to do it. I went to college for a reason and now would like a career to show for it. All the employers I've interviewed with want experience and education comes second. UNM needs to make more of an effort of making students aware of what majors will end in a job when you graduate.”

“Honestly, I graduated amidst a sea of idiocracy; most people I knew that graduated with the same degree as I "earned" could not even perform the simplest of functions taught in the introductory 100-level classes. Degrees are not earned they are merely bought because anyone who could afford to pay for all four years of school must deserve a degree, regardless of any intellectual capacity that person may or may not possess. So hence all of these people that have not even put forth the effort to deserve a high school diploma are now competing in the job market with me, with the same credentials. Overall, I felt as though education is that last item on any university's checklist in this day and age; it is all about saturating the school with as many students as possible and attempting to shove as many as possible through that proverbial revolving door we call a four year degree. It has saturated the job market, making these degrees almost useless.”
“Honestly, when reading the above list, I am shocked to see that a "Graduate Series" workshop even exists at UNM. None of these services were known to me, and perhaps that is my own fault for not actively searching them out, but I feel that some of the blame rests on poor advisement. I made it clear that I wished to pursue a graduate degree and yet was never referred to such a program. Yet, as I've said before I was satisfied with my education as a whole.”

“I am absolutely grateful for the opportunities I received from being an undergraduate at UNM. I think the most I gained from my experience was outside of the classroom. I would like to thank Student Activities, the Dean of Students Office, and Career Services for giving me opportunities to grow as a leader and prepare me for my future. I know I would not have been as successful, or even have a post-undergrad job without the UNM Office of Student Affairs.”

“I am glad I received a degree, however, more guidance or direct from a counselor would have been good. They pretty much just said you have to take these classes if you want to do this they didnt really elaborate on all the options that may have been available”

“I am happy with my UNM degree. I am not pursuing my grad degree here, but I primarily have a positive experience.”

“I am now living in a van down by the river. Thanks UNM!”

“I am satisfied that I get my money's worth from my education at UNM. The staff at Anderson seemed to really care about my education. But I think some of the more technical classes in my concentration could have been more in-line with current software development standards. For example, it would have been great to have classes in Agile/lean development processes.”

“I am satisfied with the courses I completed, but I wish UNM offered more professional graphic design courses in the C&J Department.”

“I am satisfied with the education that I have received from UNM, though I wish that they offered more degree pathways like Graphic Design. I would have loved to stay at UNM to continue my education and get my Master's.”

“I am very happy with UNM, and I continue to be.”

“I am very pleased with the quality of education at the graduate level; however, the lack of funding (and thus the need to work full-time and attend university) was the most difficult obstacle at UNM. This is a major obstacle as it took me several years longer to complete my degree than is typical (at other universities), which ultimately makes it more difficult to obtain a tenure-track faculty position (my goal).”

“I am very satisfied with the education I received and the helpful staff of UNM. The hard part is finding a well paying job that relates to my education and interests.”

“I believe I obtained an adequate education that led me to a satisfying employment.”

“I believe my undergraduate degree was difficult and that those who couldn't pass the courses did not. But, for my current degree, MBA, there are 20% of the class members that shouldn't be here. I
understand the standards to get into the MBA program will tighten up, but some of the students in this masters program couldn't even pass the GMAT if they had to take it.”

“I believe that UNM prepared me well in entering the work force. There were ample opportunities for on campus interviews as well as job fairs. I believe that if an individual has the proper motivation and drive that UNM can and does provide an excellent education that will serve them well.”

“I benefited from my experience, I learned a lot about education and teaching, I also had a great student teaching experience. However, the College of Education's Advisement Center was not very helpful and my advisor did not seem to be connected to the public schools and know what was happening within the educational system. I understand now that because of budget cuts there are less teaching jobs available but I wish that during our seminars the issue of unemployment would've been addressed and other options with an Education Degree were discussed.”

“I did a semester abroad (in Guadalajara, Mexico) and after that experience I gained perspective into exactly how good of a school UNM really is. I am extremely happy with the quality of education I have obtained at UNM/Anderson and am very happy that I am continuing that education at the graduate level at UNM/Anderson.”

“I don't prefer online classes, but they were ok”

“I enjoyed my time as an undergraduate, had really great professors in the English department.”

“I enjoyed my time at UNM as an undergrad.”

“I enjoyed my UNM Educational Experience”

“I enjoyed the counseling program and was able to get my tuition paid for while working for UNM.”

“I feel I received an education that has prepared me for my future career.”

“I feel like my education at UNM has prepared me well for the real world.”

“I feel like my UNDERGRADUATE advisement could have been more helpful in preparing me for future educational goals. Every time I went to see an advisor, he/she didn't spend a lot of time with me; it felt like they were just trying to answer my questions as quick as possible, instead of connecting me with resources. I was never directed to go to the UNM Career Services Center as an undergrad, which I think could have helped me to create a better plan for getting through school in a timely manner and think about what I want to do after I get my bachelor's degree.”

“I feel like the value of the education was satisfactory. Where else can you get a practically free education? I do feel that I cannot be too upset for a free education. However, I do however feel that additional education is necessary to provide the necessary skills for success in the field of engineering. I feel like the fact that UNM offers education that is affordable, does not mean that it should be less than satisfactory. Great value is not good enough and I feel UNM has the potential to be a great institution. It just requires some changes. I feel that sometimes since education is so cheap, many students do not take it seriously and as a consequence professors must balance the class that includes highly motivated students and students who underachieve.”
“I feel like UNM is the kind of school where you get what you put into it.”

“I felt as though I received a well rounded education.”

“I felt like I had great professors and a great learning experience but when I graduated I felt like I didn't have the tools to find a job related to my degree. But it is also a harsh economy and I understand that plays a part in getting hired.”

“I felt that in some cases the educational experience was marred or skewed by the political agenda of the professors. It’s a shame that students cannot be taught all sides of an issue and allowed to make their own decisions with respect to the politics.”

“I felt that the classes within my majors were fascinating and helpful, but several of my required core classes expected little and so I got relatively little out of them. Additional space for science, math, and programming classes would have been more helpful than those core courses.”

“I felt that the degrees I obtained were taught very well by the professors. I am saddened that the economy is still doing poorly and that I am now either too overqualified or too underqualified to obtain employment.”

“I felt the quality of my education in terms of content and instruction was optimally integrated to maximize the potential of my learning capabilities.”

“I felt UNM prepared me for my current job and gave me the tools I needed to succeed.”

“I found most of the classes I took to be interesting but not challenging. I liked my Anthropology classes because I found the material to be worth studying, but there was no discussion of internships, research opportunities or career paths. Before I started at UNM I studied physics at New Mexico Tech, and there the courses were much more rigorous academically and there were many more opportunities. I started working for a research institution as a freshman and had major-related jobs all 4.5 years. If Tech had had an Anthropology department, I never would've considered UNM.”

“I got the training I wanted and needed from UNM, but the bureaucratic bullshit I had to wade through was quite deep. I took some classes at CNM while enrolled at UNM, and CNM has a much better Student Services architecture. Everything: admissions, placement testing, financial aid, registration, advisement, records, etc. is all not only in one building, but essentially in the same space. All the employees know their business cold, so unlike UNM they don't send you wandering from one office to some other one, which is inevitably closed, or the person there doesn't understand your problem, or can't help you, or was laid off the week before.... So, education at UNM: not bad, but its paperwork system would be considered outdated by the Romans.”

“I had a full time teaching job when I was a UNM students and my classes were not on main campus. With the opportunity that UNM offered classes off campus gave me the opportunity to pursue my degree.”

“I had a wonderful college experience and all of the classes I took would have prepared for a job in my field”
“I had wonderful professors, and a great department to work with.”

“I have had a very good academic and personal experience at UNM. Nevertheless, there are some things that have disappointed me, which you can only observe once you are there.”

“I have no complaints”

“i learned alot and gained valuable experience”

“I like the classes that were offered to me.”

“I love UNM. I learned so much from my professors, I can't imagine having gotten my education from anywhere else. The history and education dept. are top notch, they were always willing to work with me when issues arose. Thank you UNM.”

“I loved the degree that I persued at UNM but I feel like some of the classes were too easy and did not prepare me well enough”

“I loved UNM and all of the classes that I took.”

“I loved UNM and the diverse campus events and opportunities. I would love to attend graduate school in Albuquerque, but I live too far away from New Mexico now!”

“I particularly liked the online classes because it made it easier to fit in school with work and family”

“I REALLY LIKED THE ONLINE CLASSES. IT HELPED ME ADVANCE MY EDUCATION WHILE RAISING A FAMILY”

“I” really loved attending UNM.

“I received a double-major in Sociology and German. Even though I tested out of almost every German course that was offered by UNM, I was still forced to attend those kinds of classes that I could have actually taught in order to then be able to then challenge one of the lower courses for which I had to pay out of pocket. I was not able to challenge all those courses that I could have challenged because I just couldn't afford it. Therefore, I believe that my previous knowledge of the German language was not appreciated as it should have been. Therefore, I would not consider continuing on for my master's degree in German at the University of New Mexico after it has been made quite complicated for me to even receive a bachelor's degree in this field as part of my double-major.”

“I spent way to much time in required classes taught by fools and educational publishing profiteers.”

“I thought my pre-reqs to nurse school were wonderful. I learned a lot and enjoy learning from the instructors. Nursing school is run so differently from main campus and as stated earlier I thought the overall program was extremely disorganized. The students were always in the dark about what was coming next in terms of courses and clinicals. The teachers were amazing, but I cannot believe how little knowledge the advisement staff had on the program. Just recently I talked to the advisor from the CON to look into the graduate program. She knew nothing about the programs and what programs
were to be funded this year. She was at a career fair for the hospital and made a horrible representation of the CON.”

“I was able to expand my breadth of knowledge in my profession.”

“I was very satisfied with my UNM educational experience because UNM allowed me to choose the degree path I wanted to and graduate with a bachelors degree that worker for me.”

“I went to a really good high school, so for me, UNM was not very challenging. I certainly was well prepared for college, but there were very few classes that really captivated me.”

“I wish I had been more involved with Career Services and internship opportunities, which would have made it easier to land a position in research.”

“I would actually classify my answer as neutral. The PhD program is a joke and hands out degrees to many students who don't deserve them and would never be granted a terminal degree at a better institution. So for UNM I am quite dissatisfied. For my individual research mentor and the faculty whom I interacted with directly and who aided me in publishing high impact papers and getting a good postdoc, I was quite satisfied since that's really the goal of any grad student.”

“I would consider going back to continue advancing my education”

“I would not change a thing about my educational experience at UNM.”

“In addition to the previously mentioned items of more detailed network training, I would have found it really helpful if more of my classes had been online. Also, I would like to have seen more variety in the IA security courses.”

“In general satisfied, but there MUST be a bigger push to get students prepared for life after college. Weather it's job placement or contuining education. I was at a total loss when I graduated. Luckily I did have a job.... though I worked part time only.”

“It gave me the knowledge I wanted, but not the practical application.”

“It is ok”

“It prepared me for graduate school, but not work.”

“It was a good experience overall.”

“It was a great school and I learned a lot.”

“It was a quality experience at a school in a nice location. I was pleased with the opportunities available to me, most especially the opportunity to study abroad.”

“It was convenient for me to attend UNM as I work here. The education I received I believe will help me in my career plans in the future.”

“It was fine, I have no complaints”
“It was ok”
“It was satisfactory.”
“It was too fluff and frilly, not enough meat to substantiate my career field. The same thing was
preached over and over again, but no practical application could be done. Not until our senior year did
we get to dive into the classroom, which left us no time to refine our skills. The classes we had to take
were a waste of time compared to the student teaching experience.”

Like I said before, I wish I didn't have to take core requirements. If I just took everything that was
required for my biochemistry degree, I would highly respect the university and my education. As is, I
had about two years worth of good education padded with useless busy work that made it four years
long.”

“Like I said before, my program and overall educational experience at UNM was great.”

“Most of the classes that I took I felt that I learned a lot from and could use in my future career.
However, other classes I felt were graded unfairly (i.e. the instructor created tests based on
information not presented in class).”

“Mostly I was able to acquire what I wanted to from the program which includes but is not limited to:
taking classes according to my area of preferences, exceptional quality of the classes according my
level of competency, finding a project assistant position where I could use and improve my software
development skills, a vibrant environment for international students like me.”

“Multiple reasons. But for the purposes of this survey, know that I was provided no guidance
whatsoever from the Sociology dept. on future job placement.”

“My degree program is highly regarded and prepared me well for my current career pursuits.”

“My department has great professors”

“My education experience was extremely compartmentalized, generally limited to the UNM School
of Law. I took advantage of the UNMSOL Career Services mock interviews, resume review, on
campus recruiting, career advising etc., but not those services offered on the main campus.”

“My first two years of prerequisite classes were highly fulfilling. I learned a lot in my general
education classes. However, when I began the nursing program learning went to the wayside for the
most part. Our clinical time (community and hospital based) was the only time that any real learning
took place. Besides a precious few, most of the classes only provided surface information. These
classes were taught by professors who did not have much of a grasp on the content they were
teaching.”

“n/a”

“N/A”

“NA”
“Not great. My program needs lots of work to be effective and useful toward further education”

“Overall it was a sound institution to attend, if not under rated! My program was relatively young and still had a lot of kinks to work out, but even so, my classmates and many of those before were placing in national and international competitions. Several of us are now working at internationally recognized design firms and I think that shows what kind of students are drawn to UNM and the outcome of a up and coming program.”

“Overall its a good school, and a good program, it just needs some refinement to reflect the skills students need to get an internship and job.”

“Overall the teachers, environment and classes were all satisfactory.”

“Overall, I feel well prepared for the teaching position I am currently in. I am also currently pursuing graduate studies at UNM.”

“Please see question earlier, very similar answer, brought shining spots throughout my education and then some very dull examples”

“Refere to the previos section”

“Satisfied”

“See answer to question regarding curriculum.”

“SINCE I WAS A UNM HSC STUDENT I ONLY EXPERIENCED NORTH CAMPUS, I CANNOT SPEAK TO MAIN CAMPUS”

“Some transfer courses were not accepted and lobo orientation is a waste of time if not a freshman”

“The chemistry department needs to offer more classes for the chemistry majors--not just for the pre-med students.”

“The EMLS courses and the Sociology courses held my attention and made me want to learn more. I have enjoyed being around my teachers and the other students as well as learning which direction the other students were taking when they completed that part of their education.”

“The professors were top notch!”

“The program prepared me for the Dietetic Internship”

“The range in professionalism and quality of teaching varied greatly from professor to professor”

“The requirement that UNM adhere to state mandated core curriculum forced me to enroll in courses which were a waste of my time and diminished the ability to concentrate on courses which would be more closely aligned with my career goals. I am a returning, non-traditional student, and many of these classes which are supposed to make a more "well rounded" student were a waste of my time.”

“There were things that worked at UNM and somethings that did not work.”
“UNM allowed me to work FT & go to school. Very encouraging boss. I understand all bosses don't allow employees to take advantage of going to school at UNM???”

“UNM and the state of New Mexico have many research opportunities and archival repositories that benefited my work. I also received many research fellowships and grants that helped me pursue research outside of the state. My program in American Studies prepared me well to conduct this research and to be a critical thinker.”

“UNM could have given student nurses more scenarios, clinicals in EVERY area, and more skill experience.”

“UNM is a great medical school and is a great bargain compared to what is offered around the country.”

“UNM is a great school, yet it seems like the priorities of our administration are not in the right frame in the goal to create a place of higher education, as unm has so much potential to become a school that offers extensive programs with the best professors, basically UNM needs a slight change to keep up with the changes happening in the world. i believe that unm should implement more programs that open up the opportunity of studying abroad, which is equally important to the education and development of the student.”

“UNM professors are very knowledgeable and are more than willing to share.”

“UNM provided an excellent education for a reasonable fee. This may not be the case for future students in the sciences as the current administration does not value UNM as a research institution.”

“Unsure of my career path while pursuing the M.A., hence my lack of involvement with UNM’s Office of Career Services. The English Department's courses didn't always meet my needs or interests; therefore, I'm pursuing a different profession.”

“Very satisfied with ECE departmental leadership and majority of faculty. Some faculty simply do not care about teaching and research seems to take all priority over classroom instruction.”

“While I was very satisfied with the departmental program, I did not like the extent of the University and A&S core requirements. While I agree it is important for students to receive a well rounded education and it helps students to narrow their focus, however, I do not believe it is necessary or cost effective for the student to require approximately 2 years of core courses, especially since many programs have more restricted requirements as to which courses a student may take (i.e. engineering program). The discrepancy between required "core" classes between the various programs was frustrating. Although I did complete my BS degree in 4 years, I have known many students who were "held back" by the core requirements, and consequently, took much longer to complete their degree than would have been needed had the core requirements been more lax.”

“While there are many things I learned that I feel do not directly pertain to my current job, I feel that I still obtained a vast amount of interesting useful information.”

“Wish I had better guidance in my freshman and sophomore years, took alot of classes I didn't need and didnt know about 8 week courses”
“Working for the Dean of Students Office and my experience in the upper division ASM courses has been life changing, for the better. I aspire to higher career and educational echelons than I previously thought possible.”

**Additional Comments:**

“As the premier university in NM, UNM should be dedicating more funding to building its research programs. Scientists and engineers are the future of America.”

“Design courses should be absolutely implemented into the advertising program. It is essential to building a portfolio and being prepared for the industry life.”

“For the most part, I think it was the right choice for me to attend UNM at this point in my life. While it didn't require much hard work on my part, I'm glad to have my Anthropology degree. My employment status is due more to other circumstances in my life besides where I got my B.A., but I do have to say that I was overall disappointed in the lack of opportunities for undergraduate students at UNM. I will likely continue my education, but it won't be at UNM. No, UNM is a good "starter school," but it lacks to commitment to excellence that I'd like to be associated with later in my career.”

“Going to career services should have been mandatory for freshmen. I spent 5 years unable to make up my mind about what to major in until I finally just settled and now it is extremely hard to find a job in the major I chose. I cannot afford to return to school and don't want to take out loans to do it. I went to college for a reason and now would like a career to show for it. All the employers I've interviewed with want experience and education comes second. UNM needs to make more of an effort of making students aware of what majors will more likely end up with a job when you graduate, instead of being stuck like me, a year later, and still jobless.”

“Good luck with your survey, Career Services! You are amazing!”

“I also feel that there is very little in the way of financial support for non-traditional students, who arguably, actually have more of a need for financial support. I have a mortgage, credit card debt, health insurance needs, etc. I have had to consume my savings, IRA, other retirement savings, and take out student loans to complete my degree. I finished in 13 semesters (including summers) with a 3.97 GPA, Summa Cum Laude, with a huge debt load. Why is there no financial assistance for those in my situation? I contend that non-tradional students are a better bet for completing their degree than freshman entering from high school, and yet we are not supported by the school. With a median age for the student body in the ~ 27 year old range, there are a significant number of non-traditional students enrolled, most working at least part time, many with children, yet we are ignored on the whole by the university.”

“I am an unusual participant for such an interview, as I had a tenure-track position (with only an M.S. degree from out of state). I entered the Ph.D., program after getting tenure, so the Ph.D. was to increase my status with my current employer. As a result of the extremely lackluster promotion granted, I am currently seeking work elsewhere.”

“I attended dissertation defenses and found that generally the committees seem to take out their rage on students under the guise of asking candidates to "defend" their work. I noted unnecessary rudeness, cutting remarks, condescension, and just plain hateful attitudes. It reminded me of an academic type of
“road rage”—a sort of malevolent metamorphosis. It was truly a negative experience. One, sadly, I'd like to forget. I just felt the defenses I attended were unnecessarily vicious.”

“I can't stress enough how helpful more application of technique would be to the BSCNE degree. The most helpful experience I had while at UNM was the AGC Reno Competition and job fair.”

“I felt as if I could find better job opportunities outside those offered in career services both at Anderson and UNM”

“I really wish I could have spoken to someone about furthering my education sooner. UNM offered me no help with GRE, or grad school apps. I would have gone to grad school earlier I feel, if I knew more about the application process.”

“I think it'd be beneficial for students to have professors make announcements about opportunities in their field of interest.”

“I was never informed that there would be no available jobs when I graduated. I feel as though I was scammed for my tuition and that was the extent of it. UNM continues to give out degrees that have no meaning because there are no jobs out there. I recommend to everyone I know that UNM is a waste of time and money. My GPA was a 3.89 and I graduated with honors but it has not helped me to find a job!”

“I wish this all had occured to me before I undertook this monumental waste of time and money. If I could do things over again, I would go back and refuse the college experience altogether. At least my friends who decided to get some low level convenience store job straight out of high school have a steady income, which is more than I can say for this college graduate.”

“I would like to learn more about a Thesis in Graduate School”

“if the administration had any priorities they would not spend millions on sports and salaries, they would use that money to fund students who are underprivileged and invoke programs that build strong student who can have a major impact on the community they choose to live in.”

“It would be helpful if students were assigned a career coach through career services—someone who is like an advisor to them and it should be mandatory to visit your career coach at some point in your education at UNM. This will help students get the most out of Career Services and assistance with employment in the future should they ever need it.”

“Louise Kahn, Andra Davis, Debra Smith, and Mary Wright are excellent professors. It was during their classes that I learned what I did during nursing school at UNM. If not for them, the UNM nursing program would be a complete waste.”

“Overall, I think UNM has gotten me to a good place and has given me some good experiences, but I would have like more challenging/stimulating classes.”

“Please provide 5 levels choices on future survey, as sometimes neither satisfied nor dissatisfied is an appropriate answer. If you feel you need to have only positive/negative responses please have slightly satisfied/dissatisfied as responses”
“See above”

“Tenure is garbage. To many professors use it as crutch.”

“Thank you for the tuition remission that was so helpful to me and my family income. It was extremely convenient to go to class after & during work hours or at lunch. My boss was very helpful in allowing me to work full-time and go to school creating a work schedule I could use. I only wish others at UNM could take advantage of this great opportunity.”

“The staff and professors in the Computer Science, Information Assurance (through Management) and Electrical & Computer Engineering departments were excellent during my time of study. Best teaching experience I have obtained thus far.”